

# SCHEME OF EXAMINATION

AND

COURSE OF STUDY

of

**Mathematics**

[Under Choice Based Credit System as proposed by UGC]

for

**B.Sc. Physical Sciences**

**(Physics, Mathematics, Computer Science)**

(w. e. f. Session 2015-2016)



**DEPARTMENT OF MATHEMATICS & STATISTICS**

**GURUKULA KANGRI VISHWAVIDYALAYA, HARIDWAR – 249404**

**JULY 2015**

Syllabus w. e. f. Session 2015-16

**DEPARTMENT OF MATHEMATICS & STATISTICS**

Gurukula Kangri Vishwavidyalaya, Haridwar

**Mathematics**

[Under Choice Based Credit System as proposed by UGC]

for

**B.Sc. Physical Sciences (Physics, Mathematics, Computer Science)**

S.N	Subject Code	Subject Title	Evaluation Scheme				Subject Total
			Sessional			ESE	
			Credit	CT	TA		
<b>B. Sc I Year</b>							
<b>Semester – I</b>							
1	BMA-C101	Differential Calculus	6	20	10	70	100
<b>Semester – II</b>							
1	BMA-C201	Differential Equations	6	20	10	70	100
<b>B. Sc II Year</b>							
<b>Semester – III</b>							
1	BMA-C301	Real Analysis	6	20	10	70	100
<b>Skill Enhancement Course (SEC) Papers (Select any one)</b>							
2	BMA-S301	Logic and Sets	2	20	10	70	100
3	BMA-S302	Analytical Geometry	2	20	10	70	100
4	BMA-S304	Number Theory	2	20	10	70	100
<b>Semester – IV</b>							
1	BMA-C401	Algebra	6	20	10	70	100
<b>Skill Enhancement Course (SEC) Papers (Select any one)</b>							
2	BMA-S401	Vector Calculus	2	20	10	70	100
3	BMA-S404	Transportation and Game Theory	2	20	10	70	100
4	BMA-S405	Probability and Statistics	2	20	10	70	100

**B. Sc III Year**

**Semester – V**

**Skill Enhancement Course (SEC) Papers (Select any one)**

1	BCS-S501	Computer Graphics *	2	20	10	70	100
2	BCS-S502	Electronic Commerce*	2	20	10	70	100
3	BMA-S504	Combinatorial Optimization	2	20	10	70	100

**Discipline Specific Elective (DSE) Papers(Select any one)**

4	BMA-E501	Matrices	6	20	10	70	100
5	BMA-E504	Integral Calculus	6	20	10	70	100
6	BMA-E503	Linear Algebra	6	20	10	70	100

**Semester – VI**

**Skill Enhancement Course (SEC) Papers (Select any one)**

1	BCS-S601	Modeling and Simulation*	2	20	10	70	100
2	BMA-S603	Graph Theory	2	20	10	70	100
3	BMA-S601	Boolean Algebra	2	20	10	70	100

**Discipline Specific Elective (DSE) Papers(Select any one)**

4	BMA-E604	Difference Equations	6	20	10	70	100
5	BMA-E602	Complex Analysis	6	20	10	70	100
6	BMA-E603	Linear Programming	6	20	10	70	100

\* These papers would be designed and taught by Department of Computer Science

L = Lecture

T = Tutorial

P = Practical

CT = Class Test

At= Attendance

A/S = Assignment /Seminar

ESE = End Semester Examination

**Note:** Optional papers can be offered subject to availability of requisite resources/ faculty and more option can be added depending upon the availability of the staff.

**Core 1.1:**

**BMA-C101**  
**Differential Calculus**

**Credit : 6**

**L T P**

**Time: 3 hrs**

4 2 0

**NOTE:** The question paper shall consist of three sections (Sec.-A, Sec.-B and Sec.-C). Sec.-A shall contain 10 objective type questions of one mark each and student shall be required to attempt all questions. Sec.-B shall contain 10 short answer type questions of four marks each and student shall be required to attempt any five questions. Sec.-C shall contain 8 descriptive type questions of ten marks each and student shall be required to attempt any four questions. Questions shall be uniformly distributed from the entire syllabus. The previous year paper/model paper can be used as a guideline and the following syllabus should be strictly followed while setting the question paper.

Limit and Continuity ( $\epsilon$  and  $\delta$  definition), Types of discontinuities, Differentiability of functions, Rolle's theorem, Mean Value theorems.

Successive differentiation, Leibnitz's theorem, Partial differentiation, Euler's theorem on homogeneous functions. Taylor's theorem with Lagrange's and Cauchy's forms of remainder, Taylor's series, Maclaurin's series of  $\sin x$ ,  $\cos x$ ,  $e^x$ ,  $\log(1+x)$ ,  $(1+x)^m$ , Maxima and Minima. Indeterminate forms.

Tangents and normals, Curvature, Asymptotes, Singular points. Tracing of curves. Parametric representation of curves and tracing of parametric curves, Polar coordinates and tracing of curves in polar coordinates.

**Books Recommended**

1. H. Anton, I. Birens and S. Davis, *Calculus*, John Wiley and Sons, Inc., 2002.
2. G.B. Thomas and R.L. Finney, *Calculus*, Pearson Education, 2007.

**Core 2.1:**

**BMA-C201**  
**Differential Equations**

**Credit : 6**

**Time: 3 hrs**

**L T P**

4 2 0

**NOTE:** The question paper shall consist of three sections (Sec.-A, Sec.-B and Sec.-C). Sec.-A shall contain 10 objective type questions of one mark each and student shall be required to attempt all questions. Sec.-B shall contain 10 short answer type questions of four marks each and student shall be required to attempt any five questions. Sec.-C shall contain 8 descriptive type questions of ten marks each and student shall be required to attempt any four questions. Questions shall be uniformly distributed from the entire syllabus. The previous year paper/model paper can be used as a guideline and the following syllabus should be strictly followed while setting the question paper.

First order exact differential equations. Integrating factors, rules to find an integrating factor. First order higher degree equations solvable for  $x$ ,  $y$ ,  $p$ . Methods for solving higher-order differential equations. Basic theory of linear differential equations, Wronskian, and its properties. Solving a differential equation by reducing its order.

Linear homogenous equations with constant coefficients, Linear non-homogenous equations, The method of variation of parameters, The Cauchy-Euler equation, Simultaneous differential equations, Total differential equations.

Order and degree of partial differential equations, Concept of linear and non-linear partial differential equations. Formation of first order partial differential equations, Linear partial differential equation of first order, Lagrange's method, Charpit's method

Classification of second order partial differential equations into elliptic, parabolic and hyperbolic through illustrations only.

**Books Recommended**

1. Shepley L. Ross, *Differential Equations*, 3rd Ed., John Wiley and Sons, 1984.
2. Sneddon, *Elements of Partial Differential Equations*, McGraw-Hill, International Edition, 1967.

**Core 3.1:**

**BMA-C301**  
**Real Analysis**

**Credit : 6**

**L T P**

**Time: 3 hrs**

**4 2 0**

**NOTE:** The question paper shall consist of three sections (Sec.-A, Sec.-B and Sec.-C). Sec.-A shall contain 10 objective type questions of one mark each and student shall be required to attempt all questions. Sec.-B shall contain 10 short answer type questions of four marks each and student shall be required to attempt any five questions. Sec.-C shall contain 8 descriptive type questions of ten marks each and student shall be required to attempt any four questions. Questions shall be uniformly distributed from the entire syllabus. The previous year paper/model paper can be used as a guideline and the following syllabus should be strictly followed while setting the question paper.

Finite and infinite sets, examples of countable and uncountable sets. Real line, bounded sets, suprema and infima, completeness property of  $\mathbb{R}$ , Archimedean property of  $\mathbb{R}$ , intervals. Concept of cluster points and statement of Bolzano-Weierstrass theorem.

Real Sequence, Bounded sequence, Cauchy convergence criterion for sequences. Cauchy's theorem on limits, order preservation and squeeze theorem, monotone sequences and their convergence (monotone convergence theorem without proof).

Infinite series. Cauchy convergence criterion for series, positive term series, geometric series, comparison test, convergence of p-series, Root test, Ratio test, alternating series, Leibnitz's test (Tests of Convergence without proof). Definition and examples of absolute and conditional convergence.

Sequences and series of functions, Point wise and uniform convergence.  $M_n$ -test, M-test, Statements of the results about uniform convergence and integrability and differentiability of functions, Power series and radius of convergence.

**Books Recommended**

1. T.M. Apostol, *Calculus* (Vol. I), John Wiley and Sons (Asia) P. Ltd., 2002.
2. R.G. Bartle and D. R Sherbert, *Introduction to Real Analysis*, John Wiley and Sons (Asia) P. Ltd., 2000.
3. E. Fischer, *Intermediate Real Analysis*, Springer Verlag, 1983.
4. K.A. Ross, *Elementary Analysis- The Theory of Calculus Series-* Undergraduate Texts in Mathematics, Springer Verlag, 2003

**Core 4.1:****BMA-C401  
Algebra****Credit : 6****L T P****Time: 3 hrs****4 2 0**

**NOTE:** The question paper shall consist of three sections (Sec.-A, Sec.-B and Sec.-C). Sec.-A shall contain 10 objective type questions of one mark each and student shall be required to attempt all questions. Sec.-B shall contain 10 short answer type questions of four marks each and student shall be required to attempt any five questions. Sec.-C shall contain 8 descriptive type questions of ten marks each and student shall be required to attempt any four questions. Questions shall be uniformly distributed from the entire syllabus. The previous year paper/model paper can be used as a guideline and the following syllabus should be strictly followed while setting the question paper.

Definition and examples of groups, examples of abelian and non-abelian groups, the group  $Z_n$  of integers under addition modulo  $n$  and the group  $U(n)$  of units under multiplication modulo  $n$ . Cyclic groups from number systems, complex roots of unity, circle group, the general linear group  $GL_n(n, R)$ , groups of symmetries of (i) an isosceles triangle, (ii) an equilateral triangle, (iii) a rectangle, and (iv) a square, the permutation group  $Sym(n)$ , Group of quaternions.

Subgroups, cyclic subgroups, the concept of a subgroup generated by a subset and the commutator subgroup of group, examples of subgroups including the center of a group. Cosets, Index of subgroup, Lagrange's theorem, order of an element, Normal subgroups: their definition, examples, and characterizations, Quotient groups.

Definition and examples of rings, examples of commutative and non-commutative rings: rings from number systems,  $Z_n$  the ring of integers modulo  $n$ , ring of real quaternions, rings of matrices, polynomial rings, and rings of continuous functions. Subrings and ideals, Integral domains and fields, examples of fields:  $Z_p$ ,  $Q$ ,  $R$ , and  $C$ . Field of rational functions.

**Books Recommended**

1. John B. Fraleigh, *A First Course in Abstract Algebra*, 7th Ed., Pearson, 2002.
2. M. Artin, *Abstract Algebra*, 2nd Ed., Pearson, 2011.
3. Joseph A Gallian, *Contemporary Abstract Algebra*, 4th Ed., Narosa Publication, 1999.
4. George E Andrews, *Number Theory*, Hindustan Publishing Corporation, 1984.

**DSE 1B.1:****BMA-E501  
Matrices****Credit : 6****L T P****Time: 3 hrs****4 2 0**

**NOTE:** The question paper shall consist of three sections (Sec.-A, Sec.-B and Sec.-C). Sec.-A shall contain 10 objective type questions of one mark each and student shall be required to attempt all questions. Sec.-B shall contain 10 short answer type questions of four marks each and student shall be required to attempt any five questions. Sec.-C shall contain 8 descriptive type questions of ten marks each and student shall be required to attempt any four questions. Questions shall be uniformly distributed from the entire syllabus. The previous year paper/model paper can be used as a guideline and the following syllabus should be strictly followed while setting the question paper.

$\mathbb{R}$ ,  $\mathbb{R}^2$ ,  $\mathbb{R}^3$  as vector spaces over  $\mathbb{R}$ . Standard basis for each of them. Concept of Linear Independence and examples of different bases. Subspaces of  $\mathbb{R}^2$ ,  $\mathbb{R}^3$ . Translation, Dilation, Rotation, Reflection in a point, line and plane.

Matrix form of basic geometric transformations. Interpretation of eigen values and eigenvectors for such transformations and eigen spaces as invariant subspaces. Matrices in diagonal form. Reduction to diagonal form upto matrices of order 3.

Computation of matrix inverses using elementary row operations. Rank of matrix. Solutions of a system of linear equations using matrices. Illustrative examples of above concepts from Geometry, Physics, Chemistry, Combinatorics and Statistics.

**Books Recommended**

1. A.I. Kostrikin, *Introduction to Algebra*, Springer Verlag, 1984.
2. S. H. Friedberg, A. L. Insel and L. E. Spence, *Linear Algebra*, Prentice Hall of India Pvt. Ltd., New Delhi, 2004.
3. Richard Bronson, *Theory and Problems of Matrix Operations*, Tata McGraw Hill, 1989



**DSE 1B.2:**

**BMA-E504**  
**Integral Calculus**

**Credit : 6**

**L T P**

**Time: 3 hrs**

4 2 0

**NOTE:** The question paper shall consist of three sections (Sec.-A, Sec.-B and Sec.-C). Sec.-A shall contain 10 objective type questions of one mark each and student shall be required to attempt all questions. Sec.-B shall contain 10 short answer type questions of four marks each and student shall be required to attempt any five questions. Sec.-C shall contain 8 descriptive type questions of ten marks each and student shall be required to attempt any four questions. Questions shall be uniformly distributed from the entire syllabus. The previous year paper/model paper can be used as a guideline and the following syllabus should be strictly followed while setting the question paper.

Integration by Partial fractions, integration of rational and irrational functions. Properties of definite integrals. Reduction formulae for integrals of rational, trigonometric, exponential and logarithmic functions and of their combinations.

Areas and lengths of curves in the plane, volumes and surfaces of solids of revolution. Double and Triple integrals.

**Books Recommended**

1. G.B. Thomas and R.L. Finney, *Calculus*, 9th Ed., Pearson Education, Delhi, 2005.
2. H. Anton, I. Bivens and S. Davis, *Calculus*, John Wiley and Sons (Asia) P. Ltd. 2002.

**DSE 1B.3:**

**BMA-E503**  
**Linear Algebra**

**Credit : 6**

**L T P**

**Time: 3 hrs**

4 2 0

**NOTE:** The question paper shall consist of three sections (Sec.-A, Sec.-B and Sec.-C). Sec.-A shall contain 10 objective type questions of one mark each and student shall be required to attempt all questions. Sec.-B shall contain 10 short answer type questions of four marks each and student shall be required to attempt any five questions. Sec.-C shall contain 8 descriptive type questions of ten marks each and student shall be required to attempt any four questions. Questions shall be uniformly distributed from the entire syllabus. The previous year paper/model paper can be used as a guideline and the following syllabus should be strictly followed while setting the question paper.

Vector spaces, subspaces, algebra of subspaces, quotient spaces, linear combination of vectors, linear span, linear independence, basis and dimension, dimension of subspaces.

Linear transformations, null space, range, rank and nullity of a linear transformation, matrix representation of a linear transformation, algebra of linear transformations. Dual Space, Dual Basis, Double Dual, Eigen values and Eigen vectors, Characteristic Polynomial.

Isomorphisms, Isomorphism theorems, invertibility and isomorphisms, change of coordinate matrix.

**Books Recommended**

1. Stephen H. Friedberg, Arnold J. Insel, Lawrence E. Spence, *Linear Algebra*, 4th Ed., Prentice-Hall of India Pvt. Ltd., New Delhi, 2004.
2. David C. Lay, *Linear Algebra and its Applications*, 3rd Ed., Pearson Education Asia, Indian Reprint, 2007.
3. S. Lang, *Introduction to Linear Algebra*, 2nd Ed., Springer, 2005.
4. Gilbert Strang, *Linear Algebra and its Applications*, Thomson, 2007.

**DSE 1C.1:**

**BMA-E604**  
**Difference Equations**

**Credit : 6**

**L T P**

**Time: 3 hrs**

4 2 0

**NOTE:** The question paper shall consist of three sections (Sec.-A, Sec.-B and Sec.-C). Sec.-A shall contain 10 objective type questions of one mark each and student shall be required to attempt all questions. Sec.-B shall contain 10 short answer type questions of four marks each and student shall be required to attempt any five questions. Sec.-C shall contain 8 descriptive type questions of ten marks each and student shall be required to attempt any four questions. Questions shall be uniformly distributed from the entire syllabus. The previous year paper/model paper can be used as a guideline and the following syllabus should be strictly followed while setting the question paper.

Difference Calculus: Introduction, The Difference Operator, Summation, Generating Functions and Approximate Summation.

Linear Difference Equations: First Order Equations, General Results for Linear Equations, Solving Linear Equations, Applications, Equations with Variable Coefficients, Nonlinear Equations that can Be Linearized, The z-Transform.

Stability Theory: Initial Value Problems for Linear Systems, Stability of Linear Systems, Phase Plane Analysis for Linear Systems, Fundamental Matrices and Floquet Theory, Stability of Nonlinear Systems, Chaotic Behavior.

Asymptotic Methods: Introduction, Asymptotic Analysis of Sums, Linear Equations, Nonlinear Equations.

**Books Recommended**

1. Walter Kelley and Allan Peterson, *Difference Equations, An Introduction with Applications*, Academic Press, 1991.
2. Calvin Ahlbrant and Allan Peterson, *Discrete Hamiltonian Systems, Difference Equations, Continued Fractions and Riccati Equations*, Kluwer, 1996.
3. Saber Elaydi, *An Introduction to Difference Equations*, Springer, 1999.

**DSE 1C.2:**

**BMA-E602**  
**Complex Analysis**

**Credit : 6**

**L T P**

**Time: 3 hrs**

4 2 0

**NOTE:** The question paper shall consist of three sections (Sec.-A, Sec.-B and Sec.-C). Sec.-A shall contain 10 objective type questions of one mark each and student shall be required to attempt all questions. Sec.-B shall contain 10 short answer type questions of four marks each and student shall be required to attempt any five questions. Sec.-C shall contain 8 descriptive type questions of ten marks each and student shall be required to attempt any four questions. Questions shall be uniformly distributed from the entire syllabus. The previous year paper/model paper can be used as a guideline and the following syllabus should be strictly followed while setting the question paper.

Limits, Limits involving the point at infinity, continuity. Properties of complex numbers, regions in the complex plane, functions of complex variable, mappings. Derivatives, differentiation formulas, Cauchy-Riemann equations, sufficient conditions for differentiability.

Analytic functions, examples of analytic functions, exponential function, Logarithmic function, trigonometric function, derivatives of functions, definite integrals of functions. Contours, Contour integrals and its examples, upper bounds for moduli of contour integrals. Cauchy-Goursat theorem, Cauchy integral formula.

Liouville's theorem and the fundamental theorem of algebra. Convergence of sequences and series, Taylor series and its examples.

Laurent series and its examples, absolute and uniform convergence of power series.

**Books Recommended**

1. James Ward Brown and Ruel V. Churchill, *Complex Variables and Applications*, 8th Ed., McGraw – Hill International Edition, 2009.
2. Joseph Bak and Donald J. Newman, *Complex analysis*, 2nd Ed., Undergraduate Texts in Mathematics, Springer-Verlag New York, Inc., 1997.

**DSE 1C.3:**

**BMA-E603**  
**Linear Programming**

**Credit : 6**

**L T P**

**Time: 3 hrs**

4 2 0

**NOTE:** The question paper shall consist of three sections (Sec.-A, Sec.-B and Sec.-C). Sec.-A shall contain 10 objective type questions of one mark each and student shall be required to attempt all questions. Sec.-B shall contain 10 short answer type questions of four marks each and student shall be required to attempt any five questions. Sec.-C shall contain 8 descriptive type questions of ten marks each and student shall be required to attempt any four questions. Questions shall be uniformly distributed from the entire syllabus. The previous year paper/model paper can be used as a guideline and the following syllabus should be strictly followed while setting the question paper.

Linear Programming Problems, Graphical Approach for Solving some Linear Programs. Convex Sets, Supporting and Separating Hyperplanes.

Theory of simplex method, optimality and unboundedness, the simplex algorithm, simplex method in tableau format, introduction to artificial variables, two-phase method, Big-M method and their comparison.

Duality, formulation of the dual problem, primal- dual relationships, economic interpretation of the dual, sensitivity analysis.

**Books Recommended**

1. Mokhtar S. Bazaraa, John J. Jarvis and Hanif D. Sherali, *Linear programming and Network Flows*, 2nd Ed., John Wiley and Sons, India, 2004.
2. F. S. Hillier and G. J. Lieberman, *Introduction to Operations Research*, 8th Ed., Tata McGraw Hill, Singapore, 2004.
3. Hamdy A. Taha, *Operations Research, An Introduction*, 8th Ed., Prentice- Hall India, 2006.

## SEC 1.1

### BMA-S301 Logic and Sets

**Credit :** 2

**L T P**

**Time:** 3 hrs

**3 1 0**

**NOTE:** The question paper shall consist of three sections (Sec.-A, Sec.-B and Sec.-C). Sec.-A shall contain 10 objective type questions of one mark each and student shall be required to attempt all questions. Sec.-B shall contain 10 short answer type questions of four marks each and student shall be required to attempt any five questions. Sec.-C shall contain 8 descriptive type questions of ten marks each and student shall be required to attempt any four questions. Questions shall be uniformly distributed from the entire syllabus. The previous year paper/model paper can be used as a guideline and the following syllabus should be strictly followed while setting the question paper.

Introduction, propositions, truth table, negation, conjunction and disjunction. Implications, biconditional propositions, converse, contra positive and inverse propositions and precedence of logical operators. Propositional equivalence: Logical equivalences. Predicates and quantifiers: Introduction, Quantifiers, Binding variables and Negations.

Sets, subsets, Set operations, the laws of set theory and Venn diagrams. Examples of finite and infinite sets. Finite sets and counting principle. Empty set, properties of empty set. Standard set operations. Classes of sets. Power set of a set.

Difference and Symmetric difference of two sets. Set identities, Generalized union and intersections. Relation: Product set, Composition of relations, Types of relations, Partitions, Equivalence Relations with example of congruence modulo relation.

#### **Book Recommended**

1. R.P. Grimaldi, *Discrete Mathematics and Combinatorial Mathematics*, Pearson Education, 1998.
2. P.R. Halmos, *Naive Set Theory*, Springer, 1974.
3. E. Kamke, *Theory of Sets*, Dover Publishers, 1950.

## SEC 1.2

### BMA-S302 Analytical Geometry

**Credit : 2**

**Time: 3 hrs**

**L T P**

**3 1 0**

**NOTE:** The question paper shall consist of three sections (Sec.-A, Sec.-B and Sec.-C). Sec.-A shall contain 10 objective type questions of one mark each and student shall be required to attempt all questions. Sec.-B shall contain 10 short answer type questions of four marks each and student shall be required to attempt any five questions. Sec.-C shall contain 8 descriptive type questions of ten marks each and student shall be required to attempt any four questions. Questions shall be uniformly distributed from the entire syllabus. The previous year paper/model paper can be used as a guideline and the following syllabus should be strictly followed while setting the question paper.

Techniques for sketching parabola, ellipse and hyperbola. Reflection properties of parabola, ellipse and hyperbola. Classification of quadratic equations representing lines, parabola, ellipse and hyperbola. Spheres, Cylindrical surfaces. Illustrations of graphing standard quadric surfaces like cone, ellipsoid.

#### Books Recommended

1. G.B. Thomas and R.L. Finney, *Calculus*, 9th Ed., Pearson Education, Delhi, 2005.
2. H. Anton, I. Bivens and S. Davis, *Calculus*, John Wiley and Sons (Asia) Pvt. Ltd. 2002.
3. S.L. Loney, *The Elements of Coordinate Geometry*, McMillan and Company, London.
4. R.J.T. Bill, *Elementary Treatise on Coordinate Geometry of Three Dimensions*, McMillan India Ltd., 1994.

## SEC 1.3

### BMA-S304 Number Theory

**Credit :** 2

**L T P**

**Time:** 3 hrs

**3 1 0**

**NOTE:** The question paper shall consist of three sections (Sec.-A, Sec.-B and Sec.-C). Sec.-A shall contain 10 objective type questions of one mark each and student shall be required to attempt all questions. Sec.-B shall contain 10 short answer type questions of four marks each and student shall be required to attempt any five questions. Sec.-C shall contain 8 descriptive type questions of ten marks each and student shall be required to attempt any four questions. Questions shall be uniformly distributed from the entire syllabus. The previous year paper/model paper can be used as a guideline and the following syllabus should be strictly followed while setting the question paper.

Division algorithm, Lamé's theorem, linear Diophantine equation, fundamental theorem of arithmetic, prime counting function, statement of prime number theorem, Goldbach conjecture, binary and decimal representation of integers, linear congruences, complete set of residues.

Number theoretic functions, sum and number of divisors, totally multiplicative functions, definition and properties of the Dirichlet product, the Mobius inversion formula, the greatest integer function, Euler's phi-function.

#### **Books Recommended:**

1. David M. Burton, *Elementary Number Theory*, 6th Ed., Tata McGraw-Hill Edition, Indian reprint, 2007.
2. Richard E. Klima, Neil Sigmon, Ernest Stitzinger, *Applications of Abstract Algebra with Maple*, CRC Press, Boca Raton, 2000.
3. Neville Robinns, *Beginning Number Theory*, 2nd Ed., Narosa Publishing House Pvt. Limited, Delhi, 2007.



## SEC 2.1

### BMA-S401 Vector Calculus

**Credit :** 2

**Time:** 3 hrs

**L T P**

3 1 0

**NOTE:** The question paper shall consist of three sections (Sec.-A, Sec.-B and Sec.-C). Sec.-A shall contain 10 objective type questions of one mark each and student shall be required to attempt all questions. Sec.-B shall contain 10 short answer type questions of four marks each and student shall be required to attempt any five questions. Sec.-C shall contain 8 descriptive type questions of ten marks each and student shall be required to attempt any four questions. Questions shall be uniformly distributed from the entire syllabus. The previous year paper/model paper can be used as a guideline and the following syllabus should be strictly followed while setting the question paper.

Differentiation and partial differentiation of a vector function. Derivative of sum, dot product and cross product of two vectors. Gradient, divergence and curl.

#### Books Recommended

1. G.B. Thomas and R.L. Finney, *Calculus*, 9th Ed., Pearson Education, Delhi, 2005.
2. H. Anton, I. Bivens and S. Davis, *Calculus*, John Wiley and Sons (Asia) P. Ltd. 2002.
3. P.C. Matthew's, *Vector Calculus*, Springer Verlag London Limited, 1998.

## SEC 2.2

### BMA-S404 Transportation and Game Theory

**Credit :** 2

**L T P**

**Time:** 3 hrs

**3 1 0**

**NOTE:** The question paper shall consist of three sections (Sec.-A, Sec.-B and Sec.-C). Sec.-A shall contain 10 objective type questions of one mark each and student shall be required to attempt all questions. Sec.-B shall contain 10 short answer type questions of four marks each and student shall be required to attempt any five questions. Sec.-C shall contain 8 descriptive type questions of ten marks each and student shall be required to attempt any four questions. Questions shall be uniformly distributed from the entire syllabus. The previous year paper/model paper can be used as a guideline and the following syllabus should be strictly followed while setting the question paper.

Transportation problem and its mathematical formulation, northwest-corner method, least cost method and Vogel approximation method for determination of starting basic solution, Algorithm for solving transportation problem, assignment problem and its mathematical formulation, Hungarian method for solving assignment problem.

Game theory: formulation of two person zero sum games, solving two person zero sum games, games with mixed strategies, graphical solution procedure.

#### **Books Recommended**

1. Mokhtar S. Bazaraa, John J. Jarvis and Hanif D. Sherali, *Linear Programming and Network Flows*, 2nd Ed., John Wiley and Sons, India, 2004.
2. F.S. Hillier and G.J. Lieberman, *Introduction to Operations Research*, 9th Ed., Tata McGraw Hill, Singapore, 2009.
3. Hamdy A. Taha, *Operations Research, An Introduction*, 8th Ed., Prentice---Hall India, 2006.

## SEC 2.3

### BMA-S405 Probability and Statistics

**Credit : 2**

**Time: 3 hrs**

**L T P**

**3 1 0**

**NOTE:** The question paper shall consist of three sections (Sec.-A, Sec.-B and Sec.-C). Sec.-A shall contain 10 objective type questions of one mark each and student shall be required to attempt all questions. Sec.-B shall contain 10 short answer type questions of four marks each and student shall be required to attempt any five questions. Sec.-C shall contain 8 descriptive type questions of ten marks each and student shall be required to attempt any four questions. Questions shall be uniformly distributed from the entire syllabus. The previous year paper/model paper can be used as a guideline and the following syllabus should be strictly followed while setting the question paper.

Sample space, probability axioms, real random variables (discrete and continuous), cumulative distribution function, probability mass/density functions, mathematical expectation, moments, moment generating function, characteristic function, discrete distributions: uniform, binomial, Poisson, continuous distributions: uniform, normal, exponential.

Joint cumulative distribution function and its properties, joint probability density functions, marginal and conditional distributions, expectation of function of two random variables, conditional expectations, independent random variables.

### Books Recommended

1. Robert V. Hogg, Joseph W. McKean and Allen T. Craig, *Introduction to Mathematical Statistics*, Pearson Education, Asia, 2007.
2. Irwin Miller and Marylees Miller and John E. Freund, *Mathematical Statistics with Applications*, 7th Ed., Pearson Education, Asia, 2006.
3. Sheldon Ross, *Introduction to Probability Models*, 9th Ed., Academic Press, Indian Reprint, 2007.

**SEC 3.1**

**BCS-S501  
Computer Graphics**

**This paper would be designed and taught by Department of Computer Science**

**SEC 3.2**

**BCS-S502  
Electronic Commerce**

**This paper would be designed and taught by Department of Computer Science**

### SEC 3.3

## BMA-S504 Combinatorial Optimization

**Credit :** 2

**L T P**

**Time:** 3 hrs

3 1 0

**NOTE:** The question paper shall consist of three sections (Sec.-A, Sec.-B and Sec.-C). Sec.-A shall contain 10 objective type questions of one mark each and student shall be required to attempt all questions. Sec.-B shall contain 10 short answer type questions of four marks each and student shall be required to attempt any five questions. Sec.-C shall contain 8 descriptive type questions of ten marks each and student shall be required to attempt any four questions. Questions shall be uniformly distributed from the entire syllabus. The previous year paper/model paper can be used as a guideline and the following syllabus should be strictly followed while setting the question paper.

Introduction: Optimization problems, neighbourhoods, local and global optima, convex sets and functions, simplex method, degeneracy; duality and dual simplex algorithm, computational considerations for the simplex and dual simplex algorithms- Dantzig-Wolfe algorithms.

Integer Linear Programming: Cutting plane algorithms, branch and bound technique and approximation algorithms for travelling salesman problem.

### Books Recommended

1. C.H. Papadimitriou and K. Steiglitz, *Combinatorial Optimization: Algorithms and Complexity*, Prentice-Hall of India, 2006
2. K. Lange, *Optimization*, Springer, 2004.
3. Mokhtar S. Bazaraa, John J. Jarvis and Hanif D. Sherali, *Linear Programming and Network Flows*, John Wiley and Sons, 2004.
4. H.A. Taha, *Operations Research: An Introduction*, 8th Ed., Prentice Hall, 2006.

**SEC 4.1**

**BCS-601**  
**Modeling and Simulation**

**This paper would be designed and taught by Department of Computer Science**

## SEC 4.2

### BMA-S603 Graph Theory

**Credit :** 2

**L T P**

**Time:** 3 hrs

**3 1 0**

**NOTE:** The question paper shall consist of three sections (Sec.-A, Sec.-B and Sec.-C). Sec.-A shall contain 10 objective type questions of one mark each and student shall be required to attempt all questions. Sec.-B shall contain 10 short answer type questions of four marks each and student shall be required to attempt any five questions. Sec.-C shall contain 8 descriptive type questions of ten marks each and student shall be required to attempt any four questions. Questions shall be uniformly distributed from the entire syllabus. The previous year paper/model paper can be used as a guideline and the following syllabus should be strictly followed while setting the question paper.

Definition, examples and basic properties of graphs, pseudo graphs, complete graphs, bi--partite graphs, isomorphism of graphs, paths and circuits, Eulerian circuits, Hamiltonian cycles, the adjacency matrix, weighted graph, travelling salesman's problem, shortest path, Dijkstra's algorithm, Floyd--Warshall algorithm.

#### Books Recommended

1. Edgar G. Goodaire and Michael M. Parmenter, *Discrete Mathematics with Graph Theory*, 2nd Ed., Pearson Education (Singapore) P. Ltd., Indian Reprint 2003.
2. Rudolf Lidl and Günter Pilz, *Applied Abstract Algebra*, 2nd Ed., Undergraduate Texts in Mathematics, Springer (SIE), Indian reprint, 2004.

## SEC 4.3

### BMA-S601 Boolean Algebra

**Credit :** 2

**Time:** 3 hrs

**L T P**

3 1 0

**NOTE:** The question paper shall consist of three sections (Sec.-A, Sec.-B and Sec.-C). Sec.-A shall contain 10 objective type questions of one mark each and student shall be required to attempt all questions. Sec.-B shall contain 10 short answer type questions of four marks each and student shall be required to attempt any five questions. Sec.-C shall contain 8 descriptive type questions of ten marks each and student shall be required to attempt any four questions. Questions shall be uniformly distributed from the entire syllabus. The previous year paper/model paper can be used as a guideline and the following syllabus should be strictly followed while setting the question paper.

Definition, examples and basic properties of ordered sets, maps between ordered sets, duality principle, maximal and minimal elements, lattices as ordered sets, complete lattices, lattices as algebraic structures, sublattices, products and homomorphisms.

Definition, examples and properties of modular and distributive lattices, Boolean algebras, Boolean polynomials, minimal forms of Boolean polynomials, Quinn- McCluskey method, Karnaugh diagrams, switching circuits and applications of switching circuits.

### Books Recommended

1. B A. Davey and H.A. Priestley, *Introduction to Lattices and Order*, Cambridge University Press, Cambridge, 1990.
2. Rudolf Lidl and Günter Pilz, *Applied Abstract Algebra*, 2nd Ed., Undergraduate Texts in Mathematics, Springer (SIE), Indian reprint, 2004.